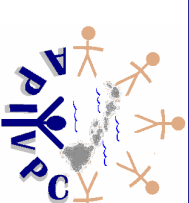


Asian/Pacific Islander Youth Violence Prevention Center

The

NEWSLETTER



Introduction by Earl Hishinuma

This newsletter presents the new mission and six aims of the Asian/Pacific Islander Youth Violence Prevention Center (APIYVPC), along with the new members of the Community Advisory Board, Scientific Advisory Board, and the APIYVPC's staff. Some of our community-based accomplishments within the past five-year period are also mentioned by Dr. Gregory Mark. A few projects and events are highlighted. Dr. Anthony Guerrero, our Director of Curriculum, has been working on the compilation of a *Handbook* for health professionals on Asian/Pacific Islander youth violence prevention. He updates the status of this major project. Ms. Ami Soronce and Ms. Pavela Fiaui report on the remarkable activities

of the Ethnic Studies Course at Kailua High School. These achievements include the development of a pilot course that addresses youth violence prevention, presentation by the students at the 2005 Kanehameha Schools Research Conference on Hawaiian Well-Being, and the students' presentation and experience at the World Indigenous People's Conference on Education held in New Zealand. And Dr. David Mayeda presents on the eight National Academic Centers of Excellence on Youth Violence Prevention funded by the Centers for Disease Control and Prevention. The layout was designed and created by Ms. Joanna Cruz and edited by Jeanelle Sugimoto.

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Principal Investigator's Welcome

With great pleasure and gratitude we wish to announce that the Asian/Pacific Islander Youth Violence Prevention Center (APIYVPC) has been renewed for another five-year period from 2005-2010 with funding from the Centers for Disease Control and Prevention (CDC). We wish to thank all who supported our efforts over the past five years.

The APIYVPC was established in 2000 through a partnership between the University of Hawai'i at Mānoa and the National Council on Crime and Delinquency of Oakland, California. The National Council on Crime and Delinquency was also awarded for their "Center for Culture, Immigration, and Violence Prevention," at the University of California at Berkeley. A total of eight centers were funded by CDC.

We are very excited to be able to continue our work with Asian/Pacific Islander communities in Hawai'i, with a focus on Kailua-Waimānalo, and to

develop a national prototype on youth violence prevention that can be modified for other Asian/Pacific Islander communities. We have assembled an even more diverse collaborative group of students, parents, teachers, school officials, community members, professionals, and university personnel to fulfill six aims: infrastructure/collaboration, community mobilization, research, training, dissemination, and evaluation.

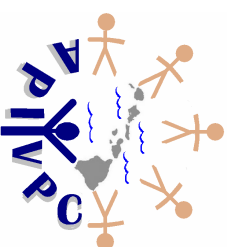
As part of our dissemination effort, the goal of our newsletters is to keep stakeholders who are interested in youth violence prevention for Asian/Pacific Islanders informed on the topic and to note our progress.

Thank you once again for your support of youth violence prevention efforts.

Earl Hishinuma
Principal Investigator
Gregory Mark
Co-Principal Investigator

Asian/Pacific Islander Youth Violence Prevention Center

University of Hawai'i
John A. Burns School of Medicine
Department of Psychiatry
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Honolulu, Hawai'i 96814



Addressing Youth Violence Through a High School Ethnic Studies Course by Pavela Fiaui

A rare and special "summit" of California and Hawai'i public schools took place during the summer of 2005 at the Asian/Pacific Islander Youth Violence Prevention Center (APIYVPC) in Hawai'i. One central discussion surrounded the Ethnic Studies Class that has proven to be both relevant and effective for Hiram Johnson High School in Sacramento, California. This is one of the high schools that the APIYVPC collaborates with through Dr. Gregory Y. Mark, Co-Principal Investigator of the APIYVPC.

Because of the positive outcomes of the Ethnic Studies Class at Hiram Johnson High School, the APIYVPC decided to develop such a course at one of the public schools in Hawai'i. With the blessing from Ms. Francine Honda, Principal of Kailua High School, two very dedicated teachers, Ms. Kehau Glassco and Ms. Amber Strong, modified the curriculum to address ethnic studies from the perspective of Asians and Pacific Islanders, including issues such as indigenous peoples and

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APIVPC Mission and Aims

The APIVPC was funded by the CDC to investigate various forms of interpersonal youth violence within the communities of Hawai'i. Current scholarly research directed towards Pacific Islanders and/or Asian Americans on youth violence prevention is scant at best and frequently lumps all "Asian/Pacific Islanders" into one homogenous category, thereby erasing distinct differences between specific ethnic groups. It is our mission to reduce and prevent interpersonal youth violence for API's by developing an effective, comprehensive, public-health, and culturally competent model for an API community using Kailua-Waimānalo as a national prototype. To accomplish this mission, the following aims were established:

- **Aim 1 – Infrastructure and Collaboration:** To build upon the APIVPC's administrative, community, and scientific infrastructure, develop the comprehensive model, manage and increase resources, and coordinate/collaborate with other stakeholders and injury-violence prevention centers.
- **Aim 2 – Community Partnership, Mobilization, and Empowerment:** To build upon the current community relations and develop a strong, comprehensive, community-university partnership and mobilize/empower the Kailua-Waimānalo Community.
- **Aim 3 – Research:** To conduct innovative, scientifically rigorous, and culturally responsive research that builds upon prior studies, and that fulfills the community-based participatory research agenda through planning/coordination of surveillance, epidemiology, prevention-intervention development, evaluation, and translational projects.
- **Aim 4 – Training:** To train stakeholders regarding API community mobilization, research, dissemination, intervention, evaluation, and grant preparation.
- **Aim 5 – Communication and Dissemination:** To communicate and disseminate, in collaboration with the Kailua-Waimānalo Community, relevant information to community, state, national, and international audiences for other API and minority communities.
- **Aim 6 – Evaluation:** To evaluate the APIVPC's progress through an adapted national logic model and contribute to the national framework through the knowledge gained by the evaluation.

Meet the Staff

- Earl Hishinuma, Ph.D., Principal Investigator,**
Director of Research, Director of Communication & Dissemination
- Gregory Mark, D.Crim., Co-Principal Investigator**
- Iwalani Elise, Ph.D., Director of Infrastructure & Collaboration, Study Co-Principal Investigator on Surveillance**
- David Mayeda, Ph.D., Director of Community Mobilization**
- Karen Umemoto, Ph.D., Director of Training**
- Kathryn Braun, Dr.F.H., Director of Evaluation**
- Deborah Goebert, Dr.F.H., Study Principal Investigator for Core Research**
- Katherine Irwin, Ph.D., Study Principal Investigator for Small Grant #1**
- Soojean Choi-Misalidis, Ph.D., Co-Principal Investigator for Core Research, Small Grant #1**
- Stephanie Nishimura, M.S.W., Ph.D. Candidate, Study Principal Investigator for Small Grant #2, Assistant Director of Evaluation**
- Janice Chang, M.A., Psy.D. Candidate, Program Manager for Training**



From left to right: Anthony Guerrero, Ami Scronce, David Mayeda, Pavela Fiaui, Joanna Cruz & Earl Hishinuma

- Anthony Guerrero, M.D., Director of Curriculum**
- James H. Spencer, Ph.D., Policy Investigator**
- Anand Santani, M.A., Data Manager and Statistician**
- Jeanelle Sugimoto, B.S., Program Manager**
- Pavela Fiaui, B.A., Research Associate**
- Ami Scronce, Research Support Specialist**
- Joanna Cruz, Student Assistant**
- Jenna Smith, Student Research Assistant**
- Tim Unten, B.S., Administrative Officer of Research**
- Tai-An Miao, B.S., Graduate Assistant**
- Corey Adler, B.S., Graduate Assistant**
- Opnelia Onglibang, B.S., Graduate Assistant**

APIVPC Attends National Training Conference by Karen Umemoto

DID YOU KNOW THAT

1. Youth are more responsive to knowing the immediate **social** consequences of a negative behavior rather than knowing any long-term career or economic consequence?
2. Programs that specifically target **crime-producing** needs and risk factors and allow youth to **practice** alternative responses show greatest effectiveness in reducing delinquency?

These are just a few tidbits of information shared at "Building on Success: Providing Today's Youth with Opportunities for a Better Tomorrow" a national conference, on January 9-13, 2006 in Washington, D.C. The conference was attended by APIVPC Training Director Dr. Karen Umemoto and a dozen other attendees from Hawai'i who joined over 2,000 practitioners and researchers from across the nation. The training event was sponsored by the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention, along with seven federal agencies, including the Departments of Health and Human Services, Justice, Housing and Urban Development, Labor, and Education.

This interdisciplinary conference covered three major areas: (a) research trends and emerging issues; (b) what's happening in the field of prevention, intervention and reentry; and (c) what works to reduce violence and delinquency. Workshops featured a range of topics, including assessment of youth and youth programs, integrated and coordinated models for effective service delivery, agency collaboration, cultural sensitivity in service provision, organizational competency building, gang reduction strategies, reintegration of incarcerated youth, and specific



Photo caption: Hawai'i conference attendees from the APIVPC, State Office of Youth Services, and Department of Education with representatives of the Asian American Justice Center, Southeast Asia Resource Action Center and the National Coalition of Asian Pacific American Community Development.

problems such as truancies and runaways. Federal agencies shared their current tools to assist states, such as the "Helping America's Youth" (www.helpingamericasyouth.gov). This web-based tool is designed to help communities assess their needs and resources and select their program designs that could be adapted for their specific conditions.

Following the conference, Hawai'i representatives, including those from the State Office of Youth Services and Department of Education, met with several national Asian and Pacific Islander organizations to share information and to begin building networks at the national level among those interested in youth concerns. The meeting was initiated by the APIVPC and hosted by the Southeast Asia Resource Action Center and the National Coalition of Asian Pacific American Community Development.

Health Professionals Training Handbook Sources *Continued from page 6*

1. Guerrero AFS. Youth Violence Prevention in a Problem-based Clerkship Curriculum. *American Journal of Preventive Medicine* 2005; 29(5S2): 206-210.
2. Sidelinger DE, Guerrero AFS, Rodriguez-Frau M, Mirabal B. Training Healthcare Professionals in Youth Violence Prevention: An Overview. *American Journal of Preventive Medicine* 2005; 29(5S2): 200-205.
3. Levy E. Before the Bloodshed: Physicians Take On Youth Violence. *The New Physician*. December 2005: 26-29.

National Academic Centers of Excellence on Youth Violence Prevention, 2005 - 2010

by David Mayeda

The Asian/Pacific Islander Youth Violence Prevention Center (APIYVPC) is proud to have been awarded as one of the eight National Academic Centers of Excellence (ACEs) on Youth Violence Prevention for the years 2005 – 2010. All eight ACEs are being funded by the Centers for Disease Control and Prevention (CDC) and aim to work with communities in developing capacity to prevent youth violence. This marks the second cycle of funding for the APIYVPC. Listed to the right are the seven other ACEs funded for years 2005 – 2010:

- The Columbia Center for Youth Violence Prevention (Columbia University)
- The Harvard Youth Violence Prevention Center (Harvard University)
- The Johns Hopkins Center for the Prevention of Youth Violence (Johns Hopkins University)
- The Center of Culture, Immigration, and Violence Prevention (University of California, Berkeley)
- The Southern California Academic Center of Excellence on Youth Violence Prevention (University of California, Riverside)
- The University of Illinois, Chicago Academic Center of Excellence on Youth Violence Prevention (University of Illinois, Chicago)
- The Virginia Commonwealth University Academic Center of Excellence on Youth Violence Prevention (Virginia Commonwealth University)

All eight ACEs will foster mutually beneficial relationships with affected communities while also collaborating with one another to expand upon the national knowledge-base to prevent youth violence.

Health Professionals Training Handbook for Asian/Pacific Islander Youth Prevention: A Work in Progress

by Anthony P. S. Guerrero, M.D.

The Asian Pacific Islander Youth Violence Prevention Center strives to continue its nationally recognized work in curriculum development, which has recently been featured in the recent supplement to the *American Journal of Preventive Medicine* (^{1,2}) and in a issue of *The New Physician* magazine (³). Our team firmly believes that individuals, families, and communities ultimately benefit from knowledge gleaned from youth violence prevention research when health professionals and others on the “front line” are able to translate theory into practice and effectively identify and intervene upon risk factors for youth violence. Hence, one of the important projects we are working on is a handbook for health professionals and health professionals in training on youth violence prevention, with a special emphasis on Asians

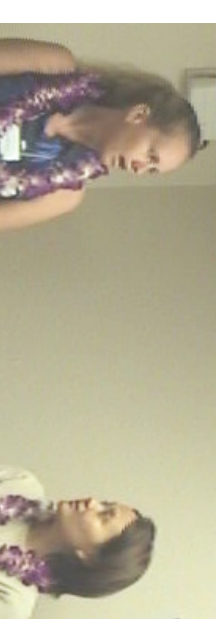
and Pacific Islanders. We envision the handbook to include a compilation of key articles on youth violence prevention, youth violence prevention education, and youth violence prevention for Asians and Pacific Islanders. It will also contain youth violence prevention educational materials for health professionals, including problem-based learning cases, teaching protocols, and slide presentations that have been used to teach medical students and residents at the University of Hawai‘i John A. Burns School of Medicine and practicing health professionals from various disciplines in the Hawai‘i community. We anticipate completion of this handbook by July 2006 and are grateful for everyone’s help in developing and compiling the materials.

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Ethnic Studies Course *Continued from Page 1*

youth violence prevention.

There are many goals of the Kailua High School Ethnic Studies Class. One purpose of the course is to teach high school students the importance in appreciating the contributions of the diverse ethnic groups and cultures around them. Students also learn how to cope and interact with their peers, teachers, and family members from students’ perspectives. Furthermore, the class focuses on teaching vocabulary that deepens the students’ awareness and understanding regarding ethnic minorities and ethnic issues, especially those relevant to Hawai‘i, as well as the language and communication skills to talk through conflicts constructively rather than fighting. Of greatest importance, the students are expected to learn more about themselves and how they can apply the knowledge they acquire from this class to their everyday lives.



Amber Strong & Ke'aua Glassco presenting at the Kamehameha Schools Conference.

At present, the Ethnic Studies Class is an after-school program and is undergoing a formal pre-post evaluation to determine (1) the positive aspects of the class, (2) ways to improve the class experience, and (3) how the course can be institutionalized at Kailua High School. In the spring of 2007, KHS will be offering the Ethnic Studies Class as an elective for the entire student body. Seventy students are already registered!

More APIYVPC Staff

Community Advisory Board

Amy Agbayani Ph.D., Dir., Student Equity, Excellence & Diversity, Office of Student Affairs, University of Hawaii at Manoa – Advisory Board Member for 2000-2005 APIYVPC; advocate for recruitment of minorities into higher education

Claire Asam Ph.D., President & Executive Dir., Queen Lili‘uokalani Children’s Center – Advisory Board Member for 2000-2005 APIYVPC; head of statewide trust agency for Native Hawaiian “at-risk” youths

Charles Braden Dir., Waimānalo Health Center – new member to provide health & mental health perspectives of the Kailua-Waimānalo Community

“Aunty” Malia Craver Hawaiian Spiritual & Cultural Consultant-Elder – Advisory Board Member for 2000-2005 APIYVPC; Hawaiian culture expert, including ho‘oponopono- a form of Hawaiian conflict resolution

Shannon Hirose-Wong Ph.D., Dir. & PI, Hui Mālama o ke Kai in Waimānalo – Pilot Project PI recipient for 2000-2005 APIYVPC

Matt Ho M.Ed., Vice Principal & Former Teacher, Kailua High School – new member to provide perspective of more daily aspects of Kailua High School; APIYVPC Executive Committee Member

Francine Honda M.Ed., Principal, Kailua High School – Principal and APIYVPC Executive Committee Member

Wayde Lee Chair, Ethnic & Cultural Diversity Committee, Office of Youth Services, State of Hawai‘i

Sharon Majit-Gorion A.A., Dir., Windward Unit, Queen Lili‘uokalani Children’s Center – head of Windward-area services; member of Friends of Waimānalo, a fundraising organization

Judge Bode Vale JD., District Family Judge, State of Hawai‘i – Advisory Board Member for 2000-2005 APIYVPC; advocate for “at-risk” Samoan youths & alternatives to incarceration

Scientific Advisory Board

Raul Caetano M.D., M.P.H., Ph.D., Prof. & Asst. Dean, School of Public Health, Health Science Center at Univ. of Texas, Houston

Daniel Galanis Ph.D., Injury Prevention & Control Program, Dept. of Health, State of Hawai‘i

Shawn Malia Kana‘iaupuni Ph.D., Dir., Policy Analysis & System Evaluation, Kamehameha Schools (K-12 Native Hawaiian private school)

Jess Kraus Ph.D., M.P.H., Professor of Epidemiology & Dir./PI, Southern California Injury Prevention Research Center, School of Public Health, UCLA

John McArdle Ph.D., Dept. of Psychology, University of Southern California (including to serve as a Consultant)

John McDermott M.D., Professor Emeritus, Dept. of Psychiatry, UHM; former Editor of the Journal of the Ann. Acad. of Child & Adolescent Psychiatry

Paul Perrone M.A., Chief of Research & Statistics, Dept. of Attorney General, State of Hawai‘i

Eldon Wegner Ph.D., Professor, Dept. of Sociology, UHM

World Indigenous People's Conference on Education by Ami Scronce & Pavela Fiaui

One of the central youth violence prevention efforts that Kailua High School (KHS) implemented in partnership with the APIYVPC is the newly developed after-school Ethnic Studies Class (see page 1). In order to disseminate information on how the Ethnic Studies Class was developed and some of the class's teaching techniques, a number of important presentations took place in 2005. The first of these presentations was given at the Kamehameha Schools 2005 Research Conference on Hawaiian Well-Being, which was held at the Radisson Prince Kuhio Hotel on October 21, 2005. KHS teachers Amber Strong and Kehau Glassco discussed some of the important teaching techniques used to engage students through the five units that make up the class:

1. What is Ethnic Studies and How Am I Connected?
2. Minority Group History in the United States
3. Democracy
4. Cultural Dynamics, Change, and Continuity
5. Civic Action and Facilitation

Five KHS students also presented, explaining some of the positive and challenging aspects of their community, while also detailing how the Ethnic Studies Class had helped to increase their understanding of how ethnicity impacted their lives. In addition, the students shared the importance of this class: how it changed them and helped to view and cope with some issues they have experienced or been exposed to in their lives. The five students who presented were: Tuesday DeRego, Jonathan Ellis, Kalani Himan-Kalua, Allison Sheppard, & Kayla Ueki.



The conference, which was an all day event, provided lunch during which the students had the opportunity to sit next to and interact with professionals. That experience gave the students further knowledge and exposure to the varied professions that address community well-being. The students were able to engage with the audience on a personal level, receiving advice, praise, and further knowledge on the topic of youth violence prevention.

From the APIYVPC staff, Ami Scronce, Pavela Fiaui, and David Mayeda discussed some of the research findings from studies done with KHS students on violent behaviors among different ethnic groups (Samoan, Hawaiian, Filipino, and Japanese). The students and teachers of the Ethnic Studies Class spoke about the aims of their class and the subjects they discussed (racism, discrimination, ethnic minority groups, etc.). Overall, the conference was truly a great opportunity for all the participants (especially the students) to gain formal presentation experience and collaborate in circulating information on the Ethnic Studies Class.



In December of 2006, teachers Glassco and Strong took the entire group of 11 KHS Ethnic Studies students to Hamilton, New Zealand where they and Ami Scronce presented at the World Indigenous People's Conference on Education. This group was able to attend and present at this conference at no cost due to Ms. Strong and Glassco's hard work in attaining funding through the Cooke Foundation and the Office of Hawaiian Affairs. The conference was a 5-day event taking place from November 27th to December 1st. The days were long and intense for the students, and involved going to sessions all day starting at 8:30 am and ending at around 5 pm. The sessions attended were many and varied, from "Racism in Aotearoa: Anecdotes and Antidotes" presented by Ms. Christine TeAriki, to a presentation by the "Youth of Nanakuli," another group of adolescents from Hawai'i. The group from Nanakuli presented on, "Rare Native Hawaiian Cultural Restoration and Practices," which was a great opportunity for the KHS students to evaluate their presentation style; as well as learn what other youth their age are doing to contribute to their community. There were excursions dispersed

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Past Accomplishments by Dr. Gregory Mark

When I reflect back from 2000 to 2005 regarding the APIYVPC's past accomplishments, many things come to mind. I think about 30 peer-reviewed journal articles, two guest editorials for journal special issues, one book, several book chapters, and two co-sponsored conferences. I think about creating partnerships with many organizations, agencies, and people (some of who are no longer with us). I think about the life-long friendships with folks from the nine other youth violence prevention centers and with our colleagues at the Centers for Disease Control and Prevention (CDC). I think about the 90 individuals that have worked in and with the APIYVPC, and how they benefited from our collaborative efforts. In turn, they also made many significant contributions to the success of our Center.

Of course I think about our staff and office, and how it evolved from August 2000. I think about being informed that we were funded and the search for office space, equipment, and most importantly our staff. Many of our original staff have gone on to different venues. Thomas Tsutsunoto is now a prominent staff member with GEAR UP at the University of Hawai'i at Mānoa. Among former Research Associates, Joy Andrade is now in Medical School also at the University of Hawai'i at Mānoa. Ben Alefoso taught criminal justice classes in American Samoa, and has applied to law school. David Mayeda completed his Ph.D. in American Studies and has moved from being our Program Manager to our Director of Community Mobilization.

Indigenous People's Conference

Continued from page 4



Some of the other things that I am really proud that the APIYVPC has accomplished are the leadership roles that we have taken with CDC and our fellow youth violence prevention research centers. The APIYVPC has always had a philosophy that coordinated and collaborative efforts are essential if we are to effectively prevent youth violence and decrease the human toll that it takes on generations of people. We spearheaded two regional meetings in San Diego and Honolulu that have helped to cultivate the spirit of collaboration among the 10 centers. We initiated cross-center information disseminations by presenting at the Center for Hispanic Youth Violence Prevention in Puerto Rico (2001) and the Columbia University Center for Youth Violence Prevention (2003). In 2003, we invited Dr. Robert Cohen, then Principal Investigator for the Virginia Commonwealth University Center for the Study of Prevention of Violence, to present to our interns.

For the past four years, the APIYVPC has played a prominent supportive role in partnership with the Department of Ethnic Studies at California State University, Sacramento in the creation of a network of service-learning projects with three neighboring public schools. These service-learning projects serve over 2,500 youth per year. An important outcome of this partnership is the Kailua High School (KHS) Ethnic Studies Class.

Most of all, I think about the thousands of people whose lives we have touched and the thousands more that will benefit from our future work.

throughout the conference such as paddling on a "waka" (canoe) in Lake Rotorua (Hamilton Lake), or visiting a Wharekura (secondary) school with over 400 students ranging from ages 5-17 where almost every class is taught in Māori. The trip to New Zealand provided once-in-a-lifetime experiences that will remain in the students' memories. For some of the students, it was the first time they had been away from their family or traveled internationally, and therefore every experience was filled with excitement, awe, and yes, some home-sickness.

As at the Kamehameha Schools Conference, all the participants did a fantastic job presenting, but this time, to an international audience. The entire experience was rich and fulfilling for all who attended.